



Applicant: _____ Address: _____

Business Phone: _____ Fax No.: _____

Site Contact Person: _____ Development File No.: _____

Cellular No.: _____ Job Site Phone: _____

Construction Site Location: _____

Construction Traffic Control Plan - include sketch of site showing area of loading activities:

- Describe where loading and unloading operations will take place. If cranes need to be erected or large concrete pours are planned, identify where equipment trucks will be staged while waiting to access the site. Ensure equipment and construction materials are not stored on City rights of way.

- If flag persons are assisting trucks on and off site, ensure they are properly equipped and qualified as per Work Safe BC requirements.
- Identify the traffic control company that will be working at the site or verify that the employee(s) who will be conducting traffic control are properly equipped and qualified as per Work Safe BC requirements. Traffic Control Plans must be based on the BC Ministry of Transportation's Traffic Control Manual for Work on Roadways.

Name of traffic control company: _____

Names of qualified employees: _____

Construction Parking Plan - include sketch of site showing parking locations:

- Describe location for parking for workers:

- Describe location for visitors parking to site and sales offices:

- Consult with School:** Prior to any demolition, preloading or construction within 400 metres of a school, applicants are required to consult with the school principal, to minimize the impact of construction and traffic on schools.

Any request for temporary lane closure must be authorized by the City (Traffic Operations Section) - requires a minimum of one working week for City's review of written request.

If a "Construction Loading Zone" within the City right of way is necessary across the frontage of the site; a permit should be requested through the Traffic Operations Section 14 days in advance. The form is available at www.richmond.ca.

Applicant's signature: _____ Date: _____