

# City Strategy for Youth Services

CITY OF RICHMOND

## REPORT TO COMMITTEE

TO: Community Services Committee DATE: June 2, 1995 FROM: Mike Kirk Manager, Social Planning and Programs FILE: 2190 RE: CITY STRATEGY FOR YOUTH SERVICES (95-023)

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## Staff Recommendation

1. That the City Strategy For Youth Services (as set out in Appendix B to the report dated June 2, 1995, from the Manager, Social Planning and Programs), be adopted.
2. That the Richmond School Board, Richmond Public Library Board, Richmond Health Board, and Community Association Boards be requested to endorse the City Strategy For Youth Services, and to participate in the development and implementation of the Strategy.
3. That formation of an Implementation Committee with representatives from the City, Richmond School Board, Richmond Public Library Board, Richmond Health Board, Community Association Boards and the community's youth, which would comprise a formal structure to oversee and review the implementation of the City Strategy For Youth Services, be endorsed in principle, subject to its endorsement by the other participating organizations.
4. That City staff, as well as the RCMP, in consultation with community agencies, be requested to prepare an

action plan for pursuing the City Strategy For Youth Services, and that staff be directed to submit a report concerning present actions, to Council in 6 months time.

5. That City staff, as well as the RCMP, in consultation with community agencies, be requested to prepare an action plan for pursuing the City Strategy For Youth Services, and that staff be directed to submit a report to City Council regarding potential actions and requirements for new initiatives, in 12 months time.

6. That "The Next Steps Program" (as outlined in Appendix B to the report dated June 2, 1995, from the Manager, Social Planning and Programs, be endorsed.

**Mike Kirk**  
**Manager, Social Planning and Programs**

Att.6

## **Staff Report**

### **Origin**

On September 26, 1994, City Council endorsed the establishment of a City Strategy for Youth Services. A working group, representing community associations, community agencies working with youth, City staff, School District, and youth, was formed to undertake the work. Appendix C lists those who participated in the Working Group.

This report presents for Council's consideration the City Strategy for Youth Services.

## **Background**

### **Why Do a City Strategy For Youth?**

There are good reasons for developing a City Strategy for Youth Services:

- 1) A City Youth Strategy implies that youth initiatives are as important as other community initiatives (eg. parks, economic development, seniors, etc.).
- 2) The youth population of Richmond is 28,008 (20.4% of Richmond's population) of which 9,300 are pre-teens (10-14), 9,416 teens (15-19), and 9,292 young people (20-24) (Source: B.C. Ministry of Finance, 1995). This trend is expected to remain consistent for the foreseeable future.
- 3) Youth and youth issues remain in the forefront of public discussion, debate and concern.
- 4) The negative media image of youth in the community is resulting in young people not being considered as valuable members of the community and as an important resource.
- 5) The City of Richmond and community associations are investing considerable resources in the form of services, programs and resources to youth as noted in Appendix D. While these services have evolved more or less independently of one another, the timing is right to review these services, to evaluate their service delivery systems, and to establish a coordinated approach to the provision of service to youth.
- 6) The community is providing a range of programs and services to youth as noted in Appendix E. The City's identification of its role for youth, will further clarify a role for community and other institutional organizations to better respond and provide support services and resources to youth.

## **Development of the Youth Strategy**

The Youth Strategy Working Group, co-chaired by Jason Antao and Shachi Kurl of the Richmond Youth Advisory Council, Bill Scott of Richmond Youth Service Agency, and Michael McCoy, Touchstone Family Association, identified four steps to develop the youth strategy. Each step was assigned to a task group to complete the work.

1) Inventory and Research Group developed an inventory of key concerns from existing reports and studies on youth. The inventory is available for review by contacting the Community Services Division. Appendix F lists the inventory of reports and studies reviewed.

2) Philosophical Approach Group defined a methodological approach for how the community should provide services to youth. This group also addressed issues such as youth advocacy and empowerment, involvement of youth in decision-making processes and agency networking. Appendix A lists the principles for philosophical approaches to youth, and a Code of Ethics For Youth Services.

3) Promotion and Public Relations Group mobilized support for a youth strategy amongst key community stakeholders. It also initiated a process for involving youth in the development of the youth strategy.

Youth involvement occurred through focus group sessions at McRoberts Junior Secondary School (March 14th), McNair Senior Secondary School (March 16th), Station Stretch Re-Entry Program (April 27th) and Steveston Senior Secondary (May 10th). Copies of each focus group discussion are available by contacting the Community Services Division.

4) Implementation Group consolidated and operationalized the work of the other three groups, and prepared the City Strategy For Youth Services.

An immediate outcome of developing the strategy was that City Council dedicated April 30th to May 6th 1995 as "Youth Week". A youth TV panel show, a variety of community activities and events, and media articles celebrated the contributions made by Richmond's youth.

To date, approximately 250+ students (through focus groups, Youth Advisory Council, TV panel discussion, Health Youth Workshop, general discussions, etc.) have participated one way or another in providing advice, direction, assistance and information into the development of the City Strategy for Youth Services.

## **What Are the Youth Telling Us?**

Through several reports and studies on youth, the Richmond Youth Health Workshop (November, 1994), Community Cable TV youth panel program, the youth focus group discussions and youth event identified six priority areas of concern for Richmond youth were identified.

1) Youth want a place in the community, a place where they have ownership and can participate in responsibility, feel welcome and safe, socialize, obtain information, and receive services. This point does not refer to any one type of place for youth, but rather to the idea of assuring adequate user-friendly places for youth. While community centres cater to a certain target of youth, another sector of youth desire more autonomy and independence from adult-like facilities. Hence, the call for a separate dedicated space, represents a normal stage in the development of youth in making social contact through hanging out. Suggestions noted include: youth friendly spaces in community centres; youth resource centre/space; convenient health and counselling services, special services for youth at risk (eg. safe houses, etc.).

2) Youth want a strong voice and involvement in decisions. Youth want to be consulted regularly to ensure their views are considered, particularly in decisions that affect them. Creating a positive peer culture encourages youth to take on specific responsibilities and to see them through. Suggestions noted include: incorporating the views of youth in City/community decisions; consultation in the design and operation of youth programs and services (eg. recreation, health, police, etc.).

3) Youth want a support base to assist them in their growth and development. Youth want institutions, like the City, School Board, Health Board, Library Board, community associations, and community groups and individuals to help and advocate with youth to become healthy adults. Youth acknowledge the need for support from adults, but they want this support provided through a cooperative approach. Suggestions noted include: better communications about services and programs; direct access to services (eg. health, recreation, police, etc.); more information and education on health matters; more media coverage of the positive contributions that youth provide to the community; and youth workers at community centres.

4) Youth want to be seen as positive contributors to the community. Youth are involved in almost every aspect of Richmond life, from the arts to advocacy. They want the community as a whole to see them as a valuable resource for the community, instead of the negative images that appear in the media. At this time of their lives, acceptance, recognition and fair treatment by adults may be more important than participating in any particular activity. Suggestions noted include: promotion of youth activities; working with media for positive news; annual youth week festivities; creating opportunities for youth to gain an understanding of their City.

5) Youth want to know what programs and services are available to them. Although there are many programs offered to youth in the community, many youth still do not have access to the activity/program or the opportunity to find out what is available. Suggestions noted include: less unstructured program delivery; direct information to the students in the schools, classrooms, youth organizations and clubs; information presented in a plain, simple, easy to understand, youth friendly manner.

6) Youth want more education/information about drugs, sex, and health matters. Youth want more education/information about health and related matters, particularly in the schools. They believe that this program should begin at an earlier age, and that the information should be presented like it really is, and not censored or diluted. Many believe that grade 11 and 12 youth already have their minds made up about these issues. Coping skills and first aid for substance abuse would be more helpful to them. Suggestions noted: start providing education/information in the public libraries and schools, and beginning in pre secondary grades; provide the information on health issues the way it actually is in the community and uncensored.

Illustrative examples of other facilities and programs for youth are provided in Appendix G (Source: Youth Services Alliance of B.C.'s "Focus on Youth: A Resource Manual for Youth Practitioner")

## **City Strategy for Youth Services**

The City Strategy for Youth Services sets the direction for addressing the City's role with and for youth. The Strategy includes the following six sections:

- Guiding Principles
- City Objective For Youth
- Guides For Action
- Implementation Committee
- Interim Working Group
- The Next Steps Program
- The strategy is presented as Appendix B of this report.

## **Financial Impact**

The financial impact will reported back as outlined in "The Next Steps Program" (Appendix B).

## **Conclusion**

The City and community are already doing much for youth in Richmond. The City Strategy for Youth Services represents the foundation for a dedicated plan of action with and for youth in Richmond.

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# Appendix A

## Strategy for Youth Services - June 2, 1995

### Philosophical Approaches To Youth

#### Principles

1. **Working with youth is different than working with other age groups.**

Youth, like other age groups, desire control over decisions that affect them, yet are likely to critically examine them.

**What does it look like?:**

Some community organizations are used to having their services used and accepted. Youth will often be critical of this assessment or acceptance in different ways.

2. **The goal of all community services for youth should be to empower youth.**

This implies that youth must have the opportunity to participate fully in society.

**What does it look like?:**

Empowerment is on a continuum. Where youth have input and show responsibility, they should be given shared authority. Where they have shared decision-making, they should be given authority to plan, manage, implement and evaluate. The empowerment of youth becomes the product rather than the service.

3. **The concept of community service for youth is generic, yet youth are made up of individuals.**

Individual differences and preferences must be taken into account.

**What does it look like?:**

Generic "Teen Programs" are not effective. More specialized services should be developed and accommodated. Adaptation should be inherent. Treating the youth as individuals and working on moving from rapport to trust and relationship-building, is important for all who are involved with youth.

4. **The term youth is in itself problematic.**

Some community organizations define youth as 12 to 19 while others expand the definition to 24 years old. Youth are often underserved while facing increased social pressures such as diminishing job opportunities and increasing social pressures. The 20 - 24 age group has been included in the definition of youth by the U.N. Convention on the Rights of the Child, the City of Vancouver's Civic Youth Strategy, and nonprofit agencies providing services to youth. Regardless of the definition, it is important to recognize significant variations in need and adjust services accordingly.

**What does it look like?:**

While the focus of this working group is likely to be on the 12 to 19 year olds, the community's broader mandate should be cognizant of the needs of the 19 -24 year olds. With limited funds and many still living at home, positive social and economic opportunities should be made available. The youth naturally hang out in specific age groups (e.g. the most common are 12-14, 15-17, 18-19, etc.).

5. **The vehicles for allowing youth input need to be adapted.**

To encourage youth involvement, community organizations and agencies responsible for services to youth should adopt mechanisms that are less structured. Having one youth attend a Board meeting of adults, with rules and procedures, is not likely to result in meaningful influence. It is important to allow youth to develop their own procedures and represent their views. Youth power is important.

**What does it look like?:**

Giving youth a budget for their area of influence and allowing them to control how it is spent and what procedures to reach decisions is an example. These "parallel boards" could work in wide-ranging service agencies such as

Associations. Other agencies may want to look at getting youth input via means other than attending meetings.

6. **The needs of youth in Richmond must be met in a collaborative manner.**

Just as the needs of youth will vary, so will the target services of the organizations and agencies serving youth and resources is paramount. Since funding sources are likely to be reduced rather than expanded there should be funding applications and programs.

**What does it look like?:**

The planning and implementation for the Youth Week can serve as a model of collaborative activities. The key is to do. Those agencies with very specific mandates likely have more specific skills and talents that they can

7. **The societal pressures facing youth are increased for recent immigrants.**

Access to services must take into account these pressures and efforts must be made to allow for integration

**What does it look like?:**

Services and information to youth need to be easily accessible and understood by youth, particularly those in Richmond. Activities that provide informal interaction should be encouraged.

8. **Less structure is better than more structure.**

One of the key activities for youth is "hanging out". Facility, space and program design must take this into account to access services if they are made to feel comfortable. Consider that the "who" and "where" of activities may be the "what".

**What does it look like?:**

New facility design and renovations should ensure there is space for "hanging out" as well as organized activities. An important developmental task for youth in the form of independence from parents and in the establishment of relationships with peers" (John W. Santrock, Life Span Development, 1986). An accommodating atmosphere that will in itself, draw youth. Youth resource centres with a variety of services should be encouraged. In the case of the free clinic should be transferred to more community based operations.

9. **The community should spend more efforts on promoting the successes of youth.**

This strategy not only indirectly builds youth's self-esteem, but also helps improve public and political perceptions rather than needs.

**What does it look like?:**

Ongoing press releases about youth successes should be part of every organization's mandate. Ensure they are aware, via presentations, of what the various agencies and committees have accomplished for youth.

10. **While youth have a desire to have their own space, every effort should be made for inter-generation:**

**What does it look like?:**

Opportunities for youth and seniors to recreate should be explored. Community agencies should also look at recruiting youth leadership. Often discussions between youth and seniors show they have a greater understanding other than initially thought.

# **Appendix B**

## **Strategy for Youth Services - June 2, 1995**

### **City Strategy For Youth Services**

The City Strategy for Youth Services sets the attitude and direction for addressing the City's role with and for youth.

The City Strategy for Youth Services is a collaborative initiative involving the City, community agencies and youth. Its implementation will include participation from all these parties.

### **Guiding Principles**

The City of Richmond endorses the following ten guiding principles as a basis for developing, assessing, delivering and promoting City services for and with youth.

1. Provide youth a voice in decisions that affect them.
2. Ensure that youth have an opportunity to participate meaningfully in City and community decisions.
3. Create and accommodate services and programs to be adaptable and receptive to youth interests and needs.
4. Recognize the significant variations in needs with the different ages of youth, between the ages of 10 to 24.
5. Provide youth with resources to support their positive contributions to themselves and the community.
6. Collaborate with youth to ensure that their needs are met.
7. Ensure that services and information are easily accessible and understood by youth.
8. Ensure that the design of spaces, services and programs for youth takes into account their varying interests and needs.
9. Promote the positive attributes, successes, accomplishments and abilities of youth.
10. Encourage inter-generational opportunities for youth, seniors and other age groups.

### **City Objectives For Youth**

To build opportunities for youth to determine their futures in Richmond, the City will work to achieve the following six objectives:

1. A place for youth in the community.
2. A strong youth voice and involvement in decisions that affect them.
3. A support base for youth in the City.
4. Recognize youth as positive contributors to the community.
5. Programs and services directly delivered to youth.
6. Good access for youth to education/information about health.

### **Guides For Action**

This section presents guides for achieving the Strategies' six objectives. It provides a framework for coordinating actions in supporting youth by the City, community and youth. It is acknowledged that the implementation will require the City to coordinate across many supports within the city.

**1. A place for youth in the community.**

This means that the City and/or pertinent community organizations will work to:  
Develop youth dedicated places and programs.

- Enhance existing community centres and services to be more responsive and friendly to youth (e.g. hours of operation, signage, information, staff training, etc.).
- Facilitate the development of a safe shelter or place for youth.

**2. A strong youth voice and involvement in decisions that affect them.**

This means that the City and/or pertinent organizations will work to:

- Schedule meeting times to respond to youth.
- Seek avenues other than "traditional" meetings to solicit youth input.
- Support those youth, who wish to make presentations or reports to City and community organizations.
- Include input from youth at beginning stages of City projects, programs and services.
- Involve youth who have direct knowledge or experience of issues, projects, proposals or plans.
- Establish a mechanism through which the views of youth can make themselves known to various parts of the City organization (e.g. health, police, planning, recreation, community centres, etc.).
- Create opportunities for youth to gain an understanding of the City and its organizational structure.

**3. A support base for youth in the City.**

This means that the City and/or pertinent community organizations will work to:

- Establish full time youth workers at community centres.
- Provide an adequate operating budget for the Richmond Youth Advisory Council, subject to approval of their program.
- Encourage the Richmond Youth Advisory Council to expand its base to include non-traditional youth members (e.g. those in alternative education programs, street youth, parenting teens, etc.).
- Initiate a communication/information program of available services and programs to youth.
- Continue to support grants to community organizations providing services to youth.
- Encourage the business community to create opportunities for youth involvement.
- Focus attention on locations that attract youth as a place (e.g. malls) to involve and inform youth about services, programs and community activities.
- Strengthen presence and involvement of RCMP and Youth Intervention Program with youth in schools, community centres and places with youth activities.
- Promote visitations, information and education with the Provincial courts and justice systems.
- Provide in service training for staff to understand youth behaviour and attitudes.
- Pursue the recommendations on youth outlined in the "Task Force on Community Safety and Crime Prevention".
- Advocate with community groups on matters of importance to youth to senior governments, as required.

**4. Recognize youth as positive contributors to the community.**

This means that the City and/or pertinent community organizations will work to:

- Promote and coordinate an annual youth week.
- Publicize the variety of activities youth are involved in the community.
- Encourage the media to create positive opportunities for youth to express their views and interests.
- Create opportunities for youth to gain an understanding of their City and community.
- Invite youth to participate in City and community organizations and activities.
- Establish a civic recognition program for Richmond youth.

**5. Programs and services directly delivered to youth.**

This means that the City and/or pertinent community organizations will work to:

- Seek youth input/involvement in compiling and distributing the information to youth.
- Direct information to the students in schools, classrooms, youth organizations and clubs;
- Provide information to youth with a teen-friendly, realistic, practical approach.
- Develop partnerships between schools, community centres and community agencies involved with youth.
- Consider establishment of special teen talk/aware line or electronic communication links for youth services and programs (e.g. Talking Yellow Pages).

**6. Good access for youth to education/information about health.**

This means that the City and/or pertinent community organizations will work to:

- Expand sex and health education/information in schools, starting at earlier grades.
- Familiarize youth with the services of the community health nurses and free clinic to youth.

- Relocate the free health clinic to a central, user friendly location.
- Create a network between community, parents and youth on health matters.
- Improve linkages between school counsellors and community health nurses.
- Develop linkages with other community agencies involved with youth.

## **Implementation Committee**

The successful implementation of the City Strategy For Youth Services requires the interest and support by the Richmond School Board, Richmond Health Board, Richmond Public Library Board, Community Association Boards and youth to participate as well. It is, therefore, recommended that City Council request staff to enter into discussions with the School Trustees and the other Boards of Directors for their endorsement of the Strategy.

Once this alliance has been established, the Committee will work with other organizations and groups providing services to youth, and parents.

There also needs to be a structure for ongoing youth involvement in the Strategy and its implementation. The Richmond Advisory Youth Council will be approached as co-designers of this structure.

## **Interim Working Group**

As the interim step for approximately 6 months, a working group made up of representatives from City staff, Health, Library, RCMP and youth will initiate the next steps.

The key task of the working group will be to assist all City divisions and groups to assess current programs, develop specific plans, identify resources, and integrate programs and services into operation according to the directions of the City Strategy For Youth Services.

The working group will also work on the implementation of the Strategy with key governmental and community organizations providing services to youth.

## **The Next Steps Program**

### ***Actions For The Next 2 Months***

Progress on these actions are to be reported back to City Council by the end August, 1995:

1. Discussions with individual community associations on the establishment of youth workers at the community centres, including funding and administrative functions, and recommendations reported back to Council.
2. Prepare an operating budget, under the care and custody of the Richmond Youth Advisory Council, for cultivating, creating and designing programs for and by youth, and that the budget and work program details be reported back to Council.
3. Provision of a dedicated youth space be located in the City Centre, for a temporary period. The Richmond Youth Advisory Council with staff assistance be encouraged to seek non-City opportunities and resources to design and develop the building's spaces to meet the functional needs of Richmond youth.

### ***Actions For The Next 6 Months***

Progress on these actions are to be reported back to City Council by the end of 1995.

1. The City Strategy For Youth Services to be endorsed by the Richmond School Board, Richmond Health Board, Richmond Public Library Board, and Community Association Boards, and that these organizations participate in the Strategy's implementation.
2. All City divisions to develop action plans for pursuing the City Strategy For Youth Services that identifies present actions.
3. Plan actions with youth to celebrate the contributions of Richmond youth (e.g. youth week, youth recognition, etc.).
4. Foster Richmond business/community/youth partnerships in youth activities, projects and programs.

#### ***Actions For The Next 12 Months***

Progress on these actions to be are reported back to City Council by the end of June, 1996.

1. Richmond Youth Advisory Council to work towards developing a strong City-wide youth network to inform and publicize activities, programs and services to youth.
2. All City divisions develop to action plans for pursuing the City Strategy For Youth Services that identifies potential actions and requirements for new initiatives.

#### ***Actions For The Next 18 Months***

Progress on these actions are to be reported back to City Council by the end of 1996.

1. Status on City services to youth and identification of further required actions with and for youth.

# **Appendix C**

## **Strategy for Youth Services - June 2, 1995**

### **The Youth Strategy Working Committee**

#### **Co-Chairs**

**Shachi Kurl**, Richmond Youth Advisory Council  
**Jason Antao**, Richmond Youth Advisory Council  
**Bill Scott**, Richmond Youth Service Agency  
**Michael McCoy**, Touchstone Family Association

#### **Working Committee Members**

**Duncan McHugh**, Richmond Youth Advisory Council  
**Olly Manwaring**, Sea Island Community Association  
**Jim Kelly**, R.A.D.A.T.  
**Sarah Hvezda**, Steveston Community Society  
**Lynn Scott**, Steveston Community Society  
**Keith Whittle**, Steveston Community Society  
**Holly Munn**, City Centre Community Association  
**Julie Halfnights**, Thompson Community Association  
**Janice Johnson**, Hugh McRoberts Junior Secondary School  
**Carol Biely**, Richmond Connections  
**Caroline Yan Lau**, Richmond Connections  
**Edward Ali**, Richmond Connections  
**Shannon Jones**, Richmond Youth Service Agency  
**David Wood**, Richmond Health Board  
**Kevin Fricker**, Richmond Tabernacle  
**Theresa Wong**, S.U.C.C.E.S.S.  
**Kim Randall**, Richmond Community Services Advisory Council  
**Judy Richardson**, Library  
**Susan Henderson**, Library

#### **Liaison Councillor**

**Councillor Bill McNulty**

#### **Staff Support**

**Mike Kirk**, Community Services  
**Wayne Yee**, Community Services  
**Cathy Houldson**, Health  
**Cathy Millar**, Health  
**Bonnie Gallagher**, R.C.M.P Youth Intervention Services  
**Cpl. Maria Nickel**, R.C.M.P.  
**Kari Huhtala**, Community Services

# Appendix D

## Strategy for Youth Services - June 2, 1995

### Services To Youth Provided By The City Of Richmond A Current Snapshot

The following table provides an overview of key City services to youth, including a brief description of the service/activity, whether the service is ongoing or time limited, and the type of service provided.

The types of services are categorized as follows:

1. Communications (ie. provision of information for purposes of public notification, health and safety promotion, and staff consultation to individuals or groups on specific projects).
2. Direct service (ie. public participation services and programs such as health, recreation, library, police). These may be done in partnership with community associations.
3. Indirect service (ie. City assists in delivering direct service through provision of operating grants, staff time for service planning, coordination and support).
4. Training and employment opportunities.
5. Advocacy (ie. information exchange, policy development).

<b>Services To Youth Provided By The City Of Richmond A Current Snapshot</b>			
<b>City Group</b>	<b>Service Description</b>	<b>Ongoing/ Time- Limited</b>	<b>Service Type</b>
City Clerk	<ul style="list-style-type: none"> <li>• staff support to Family Court/Youth Justice Committee, including preparation for and minutes of meetings and follow-up correspondence.</li> </ul>	Ongoing	Indirect Service
<b>Special Services Division</b>			
Fire	Life Safety House: <ul style="list-style-type: none"> <li>• teach school children basic fire life skills.</li> <li>• works with the Richmond School District.</li> </ul>	Ongoing	Direct Service
RCMP	Staff Support: <ul style="list-style-type: none"> <li>• assist the Block Parent program in funding/checking background of volunteers.</li> </ul>	Ongoing	Direct Service
	Youth Intervention Program offers: <ul style="list-style-type: none"> <li>• case management.</li> <li>• individual marital and family counselling.</li> <li>• information consultation/referral to other community resources.</li> <li>• consultation and crisis intervention assistance to the Victim/Witness Services Program.</li> <li>• community consultation and liaison to other services.</li> <li>• services approximately 600 youth annually.</li> </ul>	Ongoing	Direct Service
	Block Parent Program: <ul style="list-style-type: none"> <li>• operates in 31 of the 39 schools in the School District.</li> <li>• offers "safe house" where they are able to go in time of need.</li> <li>• serves approximately 13,000 elementary school children and youth.</li> </ul>	Ongoing	Direct Service
	School Liaison Unit:	Ongoing	Direct Service

	<ul style="list-style-type: none"> <li>• set up to prevent juvenile crime through education and establishing positive relationships between students and police officers (e.g. sports, school events, student committees, etc.).</li> <li>• promotes crime prevention and public safety programs within the school.</li> <li>• provide 4 school liaison officers (3 to high schools &amp; 1 to elementary schools).</li> <li>• serves approximately 12,000 secondary students.</li> </ul>		
<b>Urban Development Division</b>			
Environment & Land Use	<ul style="list-style-type: none"> <li>• undertakes community plan research including information on demographics and community issues; prepares area plans which contain policies supportive of youth needs.</li> </ul>	Ongoing	Indirect Service
	<ul style="list-style-type: none"> <li>• undertakes review of new development plans and notes items of concern which may pertain to certain groups, including youth.</li> </ul>	Ongoing	Indirect Service
	<ul style="list-style-type: none"> <li>• Prepares issue specific policies such as housing, environment, heritage, etc., which are generally supportive of youth interests.</li> </ul>	Ongoing	Indirect Service
	<ul style="list-style-type: none"> <li>• undertakes to include youth involvement in public processes in some form (e.g. contact with City staff involved in serving youth, inclusion of activities which involve youth directly - forums, etc.).</li> </ul>	Ongoing	Indirect Service
Physical Design & Land Use	<ul style="list-style-type: none"> <li>• develops/redesigns new and existing play areas and parks.</li> </ul>	Ongoing	Indirect Service
<b>Community Services Division</b>			
Leisure Services & Community Centres/Community Associations	<p>Facilities/Amenities:</p> <ul style="list-style-type: none"> <li>• 8 community facilities offer general programs to children and youth. Hamilton and City Centre offer services, but have no facility.</li> <li>• facilities and amenities such as fitness centre, rinks, playgrounds, pitch and putt, play areas, playing fields, parks and tennis courts are well utilized by the children and youth population.</li> </ul>	Ongoing	Direct Service
	<ul style="list-style-type: none"> <li>• 5 community facilities offer youth worker services.</li> <li>• examples of services are: structured &amp; drop-in gym &amp; recreation special events programs; pre employment training; youth leadership programs; youth volunteering; drama; community development &amp; promotions programs; intervention and referral service; stay in school initiatives; peer leadership programs; broad/committee involvement; homework clubs; child, youth and family support; summer programs; outreach programs in schools and the local community.</li> </ul>	Ongoing	Direct Service, employment & training & advocacy
	<p>Cultural Centre:</p> <ul style="list-style-type: none"> <li>• offers structured and drop-in arts and museum programming, school outreach, art seminars and youth volunteer programs.</li> <li>• Community Arts Council of Richmond offers a wide scholarship program to youth in arts.</li> <li>• approximately 3,000 students served in 1994.</li> </ul>	Ongoing	Direct
	<p>Aquatic Facilities:</p> <ul style="list-style-type: none"> <li>• offers public swims, swimming lessons, aquatic leadership training, swim clubs, scuba programs, school/aquatic work</li> </ul>	Ongoing & time-limited	Direct, indirect, training & employment

	experiences, summer camp programs, Dragon Boat Team training.		
	Staff Support: <ul style="list-style-type: none"> <li>staff are involved in interdepartmental, inter agency and inter ministerial children and youth committee and projects.</li> </ul>	Ongoing	Indirect service & advocacy
Health	Free Clinic: <ul style="list-style-type: none"> <li>provides general medical services and services specific to the prevention, identification, and treatment of sexually transmitted diseases and pregnancy and birth control counselling.</li> <li>service free to all clients.</li> </ul>	Ongoing	Direct & indirect service
	Comprehensive School Health Program: <ul style="list-style-type: none"> <li>provides health services, health promotion activities and health education to school age children and school communities.</li> </ul>	Ongoing	Direct & indirect service
	Continuing Care Program: <ul style="list-style-type: none"> <li>provides in home nursing programs to the public including youth.</li> </ul>	Ongoing	Direct service
	Special Services Resource Team: <ul style="list-style-type: none"> <li>provides specialized care to students in school including youth who have specific health/medical challenges, pregnant and parenting teens.</li> </ul>	Ongoing	Direct service
	Community Care Licensing: <ul style="list-style-type: none"> <li>provides ongoing routine monitoring of group homes, including group homes for youth, in-home nursing and occupational therapists to promote and protect the well-being of individuals in care.</li> <li>7 group homes for youth currently licensed, with total capacity of 36.</li> </ul>	Ongoing	Indirect services & advocacy
	Staff Support: <ul style="list-style-type: none"> <li>Health Department is involved with various inter agency and inter-ministerial committees and programs which focus on youth.</li> <li>organize conferences/programs with agencies providing youth services.</li> <li>joint collaborative programs with the Richmond School District.</li> </ul>	Ongoing	Indirect services & advocacy
Library	<ul style="list-style-type: none"> <li>Teen Council (ages 12-18) provides youth a say in the library's programs, materials, and services for youth.</li> </ul>	Ongoing	Direct Service
	Programs: <ul style="list-style-type: none"> <li>programs throughout the year on such topics as "How to Get Your First Job", "Study Skills", and "Money Management for Teens."</li> <li>other programs include "Young Adult Writing Contest", "Summer Reading Club", "Writer's Workshop", "Author Readings" and "Richmond Writers' Festival".</li> </ul>		
	Facility Space/Equipment: <ul style="list-style-type: none"> <li>teen area includes bulletin board and pamphlets for youth information.</li> <li>Learning Resource Centre includes free public-use of</li> </ul>	Ongoing	Indirect Service

	<p>computers, software and multimedia programs, many of which are targeted to teens.</p> <ul style="list-style-type: none"> <li>• free public access to the information highway (internet) on a booking basis. The library's "Home Page" on internet will eventually include stories and poems by teens, and permit youth to access other interests and activities.</li> <li>• display space and equipment to youth groups to promote their image.</li> <li>• study space and reference service for homework support is provided.</li> </ul>		
	<p>Staff Support:</p> <ul style="list-style-type: none"> <li>• Head, Youth Services liaises with other divisions and sections, and organizations to ensure quality of service.</li> <li>• youth librarian specializes in serving the needs of youth.</li> </ul>	Ongoing	Indirect service & advocacy
Social Planning & Programs	<p>Youth Services:</p> <ul style="list-style-type: none"> <li>• Youth Coordinator liaises with Youth Council and youth at-large on youth issues, services and programs.</li> </ul>	Ongoing	Indirect service & advocacy
	<p>Staff Support:</p> <ul style="list-style-type: none"> <li>• policy development such as childcare strategy, licensing, etc. advocacy</li> <li>• staff involvement in interdepartmental, inter agency and inter ministerial project teams, committees, and leadership and facilitation roles on issues related to children and youth.</li> <li>• Participating in Family Housing Project (children at higher densities) with Vancouver &amp; Society for Children &amp; Youth.</li> </ul>	Ongoing	Indirect service & advocacy
<b>Corporate</b>			
	<p>City Grants:</p> <ul style="list-style-type: none"> <li>• in 1995 \$419,210 (76%) out of \$545,286 was given through community grants to organizations, who provide services to youth in Richmond.</li> </ul>	Ongoing	Direct Service

# Appendix E

## Strategy for Youth Services - June 2, 1995

### Inventory Of Youth Services Provided By Provincial Government, Richmond School Board, And Community Organizations

Source: Richmond Child and Youth Committee - June, 1994

Inventory Of Youth Services June, 1994			
Income Assistance			
Ministry/Organization/ Agency	Program Name	Program Description	Capacity
Min. of Social Services - Income Security Program	REHAB Program	REHAB officer work with youth on education and job training	<ul style="list-style-type: none"> <li>• minors</li> <li>• c20 East Richmond office</li> <li>• c30 West Richmond office</li> </ul>
Family Services of Vancouver	COLTS Program	stay in school initiative for pregnant and parenting youth	<ul style="list-style-type: none"> <li>• 10 child care spaces</li> <li>• open referral and enrolment</li> </ul>
Min. of Social Service - Income Security Program	Minors on Income Assistance	financial support	<ul style="list-style-type: none"> <li>• c20 East Richmond office</li> <li>• c30 West Richmond office</li> </ul>
Prevention/Early Identification/Early Intervention			
Ministry/Organization/ Agency	Program Name	Program Description	Capacity
Richmond Youth Services Agency	Teen Mom Support	<ul style="list-style-type: none"> <li>• support and child mangement for teen moms</li> <li>• in home and group work</li> </ul>	<ul style="list-style-type: none"> <li>• 25-40 moms</li> <li>• open referral</li> </ul>
Richmond Youth Service Agency	Young Mom Support	<ul style="list-style-type: none"> <li>• support and child management for young moms</li> <li>• new January '94</li> </ul>	<ul style="list-style-type: none"> <li>• 25-35 moms</li> <li>• open referral</li> </ul>
Richmond Youth Service Agency	Child Care Workers in Schools	support work in three alternate schools and regular schools	<ul style="list-style-type: none"> <li>• school referral</li> </ul>
Richmond Youth Service Agency	RISE Program	assistance with independent living and vocational issues	<ul style="list-style-type: none"> <li>• MSS-ISP referral</li> <li>• minors on income assistance</li> </ul>
Richmond Youth Service Agency	Detached Youth Worker		<ul style="list-style-type: none"> <li>• open referral</li> <li>• 25-30 youths at any time</li> </ul>
Richmond Youth Service Agency	Positive Employment Program	job search, placement and retention skills	<ul style="list-style-type: none"> <li>• 75 cases/worker</li> <li>• open referral</li> </ul>
Richmond Campus Life	Special Events through schools	special events offered to Richmond schools for young people	<ul style="list-style-type: none"> <li>• 2500 youth</li> </ul>
Richmond Campus Life	Small Group Program	group discussions on specific issues of interest to youth	<ul style="list-style-type: none"> <li>• 50 teens</li> </ul>

Family Services of Greater Vancouver	Family Therapy	individual, couple and family and play therapy	<ul style="list-style-type: none"> <li>• c110 active clients</li> <li>• open referral with some screening</li> </ul>
Family Services of Greater Vancouver	Family Life Education	parenting and life skills groups, workshops and community development programs	<ul style="list-style-type: none"> <li>• 30-40 groups/year</li> <li>• open referral</li> </ul>
Ministry of Social Services	Family and Child Services	<ul style="list-style-type: none"> <li>• child protection, family counselling and support, guardianship, advocacy, adoptions, referrals.</li> </ul>	<ul style="list-style-type: none"> <li>• c100 children in care at any time, 200 over a year</li> <li>• 65-70 foster homes</li> <li>• 35 specialized resources</li> </ul>
Ministry of Social Services	Services to Mentally Handicapped	<ul style="list-style-type: none"> <li>• support to families and children where child has IQ less than 70 or physical disabilities.</li> </ul>	
Richmond Alcohol and Drug Action Team	Substance Misuse Clinic	<ul style="list-style-type: none"> <li>• Education component - 8 weeks compulsory</li> <li>• 1 to 1 counselling; groups</li> <li>• 1 counsellor works with youth</li> </ul>	<ul style="list-style-type: none"> <li>• 450 open files c6 youth</li> <li>• self-referral, families, physicians and employers</li> </ul>
Richmond Alcohol and Drug Action Team	School-based Prevention Worker	<ul style="list-style-type: none"> <li>• McNair and McRoberts Schools</li> <li>• programs in schools, peer counselling, dry Grad</li> <li>• some counselling and referral to clinic</li> </ul>	<ul style="list-style-type: none"> <li>• McNair and McRoberts Schools</li> </ul>
CHIMO Richmond Crisis Centre	Children's Program	<ul style="list-style-type: none"> <li>• support services for children to witness violence to their mothers</li> <li>• group and individuals</li> </ul>	<ul style="list-style-type: none"> <li>• open referral</li> </ul>

### Assessment/Counselling/Therapy

Ministry/Organization/Agency	Program Name	Program Description	Capacity
Richmond Alcohol Drug Action Team	Substance Misuse Clinic	<ul style="list-style-type: none"> <li>• education component 8 weeks - compulsory</li> <li>• 1 to 1 counselling and groups</li> <li>• 1 counsellor works with youth</li> </ul>	<ul style="list-style-type: none"> <li>• 450 open files c6 youth</li> <li>• self-referral, families, physicians and employers</li> </ul>
Richmond Alcohol Drug Action Team	School-based Prevention Program	<ul style="list-style-type: none"> <li>• programs in schools, peer counselling, dry Grad</li> <li>• some counselling and referral to clinic</li> </ul>	<ul style="list-style-type: none"> <li>• McNair and McRoberts Schools</li> </ul>
Richmond School District	Speech and Language		
Richmond School District	Deaf/Blind Program (provincial)		(1 student from Richmond in program)
Richmond School District	Secondary Counselling		
Richmond School District	Education Psychologists		
Family Services of	VISAC	<ul style="list-style-type: none"> <li>• counselling for children, family</li> </ul>	<ul style="list-style-type: none"> <li>• open referral</li> </ul>

Greater Vancouver		and adults who are survivors of sexual abuse	<ul style="list-style-type: none"> <li>• 28 women in 1 to 1 counselling at any time</li> <li>• 20 women in group counselling at any time</li> <li>• 20-25 children and families</li> </ul>
Family Services of Greater Vancouver	Family Therapy Program	<ul style="list-style-type: none"> <li>• individual, couple, and family therapy</li> <li>• play therapy</li> </ul>	<ul style="list-style-type: none"> <li>• at any time c110 active clients</li> <li>• open referral with some screening.</li> </ul>
Family Services of Greater Vancouver	Opal House	<ul style="list-style-type: none"> <li>• long-term, co-ed residential treatment centre</li> </ul>	<ul style="list-style-type: none"> <li>• 5 spaces</li> <li>• MSS referral</li> </ul>
Richmond Youth Service Agency	Child Care Workers in Schools	<ul style="list-style-type: none"> <li>• support work in three alternative schools and regular schools</li> </ul>	<ul style="list-style-type: none"> <li>• school referral</li> </ul>
Richmond Youth Service Agency	RISE program	<ul style="list-style-type: none"> <li>• assistance with independent living and vocational issues</li> </ul>	<ul style="list-style-type: none"> <li>• MSS-ISP referral</li> <li>• minors on incom assistance</li> </ul>
Richmond Campus Life	Counselling Program	<ul style="list-style-type: none"> <li>• for youths and families</li> </ul>	<ul style="list-style-type: none"> <li>• 25 clients</li> </ul>
Richmond Youth Service Agency	Detached Youth Worker		<ul style="list-style-type: none"> <li>• open referral</li> <li>• 25-30 youth at any time</li> </ul>
Richmond School District	Consultants and Coordinates		
CHIMO Richmond Crisis Centre	Adolescent Program	<ul style="list-style-type: none"> <li>• provides counselling and professional consultation with 'at risk' teens and teens who are thinking about suicide</li> </ul>	<ul style="list-style-type: none"> <li>• open referral</li> </ul>
Touchstone Family Association	Family Counselling	<ul style="list-style-type: none"> <li>• outreach</li> <li>• range of counselling, training and support for families; play therapy, sexual and ritual abuse, parenting, family violence and child development</li> </ul>	<ul style="list-style-type: none"> <li>• 40 families at a time, 100/year</li> <li>• serve for up to one year</li> <li>• MSS referral</li> </ul>
Touchstone Family Association	Crisis Intervention	<ul style="list-style-type: none"> <li>• program for parents and teens having difficulty living together</li> <li>• use mediation model</li> </ul>	<ul style="list-style-type: none"> <li>• 24 hour response, in home</li> <li>• 10 families, 60-70/year</li> <li>• 6 weeks</li> </ul>
Touchstone Family Association	Special Services for Children	<ul style="list-style-type: none"> <li>• work with children, in homes and in community</li> <li>• preventive care</li> <li>• 1-1 work</li> <li>• teaching parenting and child development</li> </ul>	<ul style="list-style-type: none"> <li>• 16 families at a time</li> <li>• MSS referral</li> </ul>
Richmond Mental Health Team/Services	Child and Family Component	<ul style="list-style-type: none"> <li>• short and long term counselling for children and youth</li> <li>• group work</li> <li>• consultation with agencies</li> <li>• psychiatric sessions</li> </ul>	<ul style="list-style-type: none"> <li>• open referral</li> </ul>
Richmond Mental Health Team/Services	Community Response Unit	<ul style="list-style-type: none"> <li>• will respond to mental health related emergencies of</li> </ul>	

children and youth

### Specialized Instructional Support/Educational Support/Day Programs

Ministry/Organization/ Agency	Program Name	Program Description	Capacity
Richmond School District	Speech and Language		
Richmond School District	Community Outreach Program	<ul style="list-style-type: none"> <li>provide individual programs to students not presently in any other education programs and who are not liable to approach them</li> </ul>	
Richmond School District	Lansdowne Alternative Program	<ul style="list-style-type: none"> <li>education component of group home program</li> </ul>	<ul style="list-style-type: none"> <li>23 students</li> </ul>
Richmond School District	Hospital/Home Program		
Richmond School District	Vision Program		
Richmond School District	Hearing Program		
Richmond School District	Hospital Home Program	<ul style="list-style-type: none"> <li>support other personnel where language is an issue, work with parent to encourage PAC, etc. participation</li> </ul>	
Richmond School District	First Nations Program	<ul style="list-style-type: none"> <li>provide some academic service</li> <li>personal support</li> </ul>	
Richmond School District	Deaf/Blind Program (provincial)		
Richmond School District	Consultants and Coordinators		
Richmond School District	First Nations Program	<ul style="list-style-type: none"> <li>services for children with learning disabilities</li> </ul>	
Richmond School District	Blundell Centre	<ul style="list-style-type: none"> <li>program for children with severe behaviour difficulties</li> </ul>	<ul style="list-style-type: none"> <li>16 spaces (12 currently)</li> </ul>
Richmond School District	Re-Entry	<ul style="list-style-type: none"> <li>program for children with severe behaviour difficulties</li> </ul>	<ul style="list-style-type: none"> <li>16 spaces</li> </ul>
Richmond School District	COLT Program	<ul style="list-style-type: none"> <li>education component of school-based young parent program</li> </ul>	
Richmond School District	Pre-Employment Program	<ul style="list-style-type: none"> <li>Richmond High, Staveston, and McNair Schools</li> </ul>	<ul style="list-style-type: none"> <li>75 spaces</li> </ul>
Richmond School District	Combined Studies	<ul style="list-style-type: none"> <li>Steveston and McNair Schools</li> </ul>	<ul style="list-style-type: none"> <li>160 students</li> </ul>
Richmond School District	English as a Second Language		<ul style="list-style-type: none"> <li>8,764 students</li> </ul>
Richmond School District	Secondary Counselling		
Richmond School District	School-based Learning Assistance and Resource Teachers		
Richmond School District	Classroom Assistants		
Richmond School District	Education Psychologists		
Richmond Campus Life	Teen Mum Program	<ul style="list-style-type: none"> <li>support, mentorship and</li> </ul>	<ul style="list-style-type: none"> <li>20 teens</li> </ul>

		involvement with young mums in the Colt Program "Girls Night Out"	
Richmond Campus Life	ESL Program	<ul style="list-style-type: none"> <li>recreational activities for young people learning English</li> </ul>	<ul style="list-style-type: none"> <li>15 teens</li> </ul>
Richmond Youth Services Agency	Child Care Workers in Schools	<ul style="list-style-type: none"> <li>support in three alternate schools and regular schools</li> </ul>	<ul style="list-style-type: none"> <li>school referral</li> <li>approx. 300-400 youth/year</li> </ul>
Family Services of Greater Vancouver	Colt Daycare Program	<ul style="list-style-type: none"> <li>daycare component and coordination of school-based young parent program</li> </ul>	
Life Chances Society	Lansdowne Alternate Program	<ul style="list-style-type: none"> <li>treatment component</li> <li>long-term, co-ed</li> </ul>	<ul style="list-style-type: none"> <li>23 students</li> <li>RSD referral</li> </ul>

### Home-Based/Personal Support Services

Ministry/Organization/Agency	Program Name	Program Description	Capacity
Richmond Campus Life	Teen Mum Program	<ul style="list-style-type: none"> <li>support, mentorship and involvement with young mums in the Colt Program "Girls Night Out"</li> </ul>	<ul style="list-style-type: none"> <li>20 teens</li> </ul>
Richmond Campus Life	Monday Night Club	<ul style="list-style-type: none"> <li>youth events and recreation</li> </ul>	<ul style="list-style-type: none"> <li>30 teens</li> </ul>
Touchstone Family Association	Family Counselling	<ul style="list-style-type: none"> <li>range of counselling, training and support for families; play therapy, sexual and ritual abuse, parenting, family violence and child development</li> <li>outreach</li> </ul>	<ul style="list-style-type: none"> <li>40 families at a time, 100/year</li> <li>serve for up to one year</li> <li>MSS referral</li> </ul>
Touchstone Family Association	Crisis Intervention	<ul style="list-style-type: none"> <li>program for parents and teens having difficulty living together</li> <li>24 hour response</li> <li>uses mediation model</li> <li>in home</li> </ul>	<ul style="list-style-type: none"> <li>10 families at a time</li> <li>60-70/year</li> <li>6 weeks</li> <li>MSS referral</li> </ul>
Touchstone Family Association	Home Front	<ul style="list-style-type: none"> <li>family preservation service</li> <li>short term, intensive, in-home counselling to families likely to break down</li> <li>will respond within 48 hours</li> </ul>	<ul style="list-style-type: none"> <li>4 families for 4 weeks</li> <li>MSS referral</li> </ul>
Touchstone Family Association	Special Services for Children	<ul style="list-style-type: none"> <li>work with children, in homes and in community</li> <li>preventive care</li> <li>1-1 work</li> <li>teaching parenting and child development</li> </ul>	<ul style="list-style-type: none"> <li>16 families at a time</li> <li>MSS referral</li> </ul>
Richmond Youth Service Agency	Teen Mom Support	<ul style="list-style-type: none"> <li>support and child management for teen moms</li> <li>in home and group home</li> </ul>	<ul style="list-style-type: none"> <li>25-40 moms</li> <li>open referral</li> </ul>
Richmond Youth Service Agency	Young Mom Support	<ul style="list-style-type: none"> <li>support and child management for young moms</li> <li>new January 1994</li> </ul>	<ul style="list-style-type: none"> <li>25 moms</li> <li>open referral</li> </ul>
Richmond Youth Service Agency	Employment Services (PEP) Rise Program	<ul style="list-style-type: none"> <li>Detached youth worker</li> </ul>	

### Residential Services

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<b>Ministry/Organization/ Agency</b>	<b>Program Name</b>	<b>Program Description</b>	<b>Capacity</b>
Life Choices for Youth Society	Landsowne House	<ul style="list-style-type: none"> <li>residential component</li> </ul>	<ul style="list-style-type: none"> <li>5 beds</li> </ul>
Stellmaschuk	Shellmont House	<ul style="list-style-type: none"> <li>residential setting, co-ed</li> <li>stabilization of difficult behaviours</li> </ul>	<ul style="list-style-type: none"> <li>5 beds</li> </ul>
Life Services of Greater Vancouver	Opal House	<ul style="list-style-type: none"> <li>long term, co-ed residential treatment centre</li> </ul>	<ul style="list-style-type: none"> <li>5 beds</li> <li>MSS referral</li> </ul>
Life Choices for Youth Society	South Port	<ul style="list-style-type: none"> <li>semi-independent living and life skills development</li> </ul>	<ul style="list-style-type: none"> <li>4 beds</li> </ul>
Life Choices for Youth Society	Emergency Ballam Receiving Home	<ul style="list-style-type: none"> <li>emergency and assessment home for up to three months</li> </ul>	<ul style="list-style-type: none"> <li>5 beds</li> </ul>
Life Choices for Youth Society	Semi-Independent	<ul style="list-style-type: none"> <li>Independent apartment living with supports</li> </ul>	
Life Choices for Youth Society	Alexis Program	<ul style="list-style-type: none"> <li>for conduct and thought disordered children and family outreach</li> </ul>	<ul style="list-style-type: none"> <li>2 beds</li> </ul>
Richmond Mother and Child Care Society	Moffatt House	<ul style="list-style-type: none"> <li>for pregnant young and older women</li> </ul>	<ul style="list-style-type: none"> <li>7 beds</li> </ul>
Richmond Mother and Child Care Society	Group Homes	<ul style="list-style-type: none"> <li>family environment for group living</li> </ul>	<ul style="list-style-type: none"> <li>2 homes</li> </ul>
Richmond Mother and Child Care Society	Foster Homes		<ul style="list-style-type: none"> <li>65 homes</li> </ul>
CHIMO Richmond Crisis Centre	Children's Counsellor Nova House	<ul style="list-style-type: none"> <li>support for children of women staying at Nova House</li> <li>some outreach</li> </ul>	<ul style="list-style-type: none"> <li>10 beds</li> </ul>

### **Hospital Based Services**

<b>Ministry/Organization/ Agency</b>	<b>Program Name</b>	<b>Program Description</b>	<b>Capacity</b>
The Richmond Hospital	Emergency Program	<ul style="list-style-type: none"> <li>assessment and treatment</li> <li>separate area for children</li> </ul>	<ul style="list-style-type: none"> <li>paediatric patient days Jan-Mar 1994 - 1,354 hours</li> </ul>
The Richmond Hospital	Surgical Day Care	<ul style="list-style-type: none"> <li>surgical procedures on a day care and in-patient basis</li> </ul>	
The Richmond Hospital	In-Patient Unit	<ul style="list-style-type: none"> <li>medical and surgical service</li> <li>some care for psychiatric conditions, eg. depression, overdoses, suicide attempts</li> <li>not behavioural or psychosis problems</li> </ul>	<ul style="list-style-type: none"> <li>13 beds</li> </ul>

### **Institutional Services**

<b>Ministry/Organization/ Agency</b>	<b>Program Name</b>	<b>Program Description</b>	<b>Capacity</b>
Richmond Mental Health Team/Service	Alexis Program	<ul style="list-style-type: none"> <li>mental health component of adolescent treatment facility</li> <li>inter-ministerial program</li> </ul>	<ul style="list-style-type: none"> <li>2 residential beds</li> <li>3-5 day spaces</li> </ul>

### **Information & Volunteering**

<b>Ministry/Organization/ Agency</b>	<b>Program Name</b>	<b>Program Description</b>	<b>Capacity</b>
Richmond Connections	Information	<ul style="list-style-type: none"> <li>provides community</li> </ul>	

	Services	information and referral, and produces the Richmond Youth Pages, an information booklet which outlines community services to youth	
Richmond Connections	Volunteer Centre	<ul style="list-style-type: none"> <li>• provides and informs youth about volunteer opportunities in the community</li> </ul>	

# Appendix F

## Strategy for Youth Services - June 2, 1995

### Review Of Recent Studies And Reports On Youth

**A Call For Action.** A Report by the Mayor's Advisory Committee on Youth Violence, City of Surrey, B.C. March, 1994.

**A Call For Actions: Draft Implementation Matrix & Follow-Up Action.** A Report by the Mayor's Advisory Committee on Youth Violence, City of Surrey, B.C., March, 1994.

**Adolescent Health Survey: Greater Vancouver Region.** McCreary Centre Society, Vancouver, B.C., 1992.

**Adolescent Health Survey: Next Step - Community Health Action by Youth.** McCreary Centre, Vancouver, B.C., 1995.

**A Youth Centre: Understanding the Need.** A Report by the Richmond Youth Advisory Council, Richmond, B.C., 1992.

**Are You Listening? Helping Young People Take Action For Health: Stories from British Columbia.** Office of Health Promotion, Ministry of Health and Ministry Responsible for Seniors, Victoria, B.C. September, 1993.

**Because They're Young: Active Living For Canadian Children and Youth.** National Children and Youth Fitness Centre, Fitness Canada, Government of Canada, October 1991.

**Changing The Way Things Work: A Young People's Guide to Social Action.** Canadian Mental Health Association, 1992.

**City Strategy for Youth Services.** Report to City Council, City of Richmond, B.C. November, 1994.

**Civic Youth Strategy.** Report to City Council (Dr. Penny Parry), City of Vancouver, B.C. March, 1995.

**Focus of Youth: A Resource Manual For Youth Practitioners.** Youth Services Alliance of B.C. 1995.

**Mayor's Task Force on Youth.** The Corporation of Delta, B.C. September, 1992.

**Proceedings of the 1992 Youth Practitioners Workshop For the Youthlink Coalition.** Tates, Thorn & Associates, Victoria, B.C. December, 1992.

**Review of Literature on Teen Recreation - Activities, Barriers to Participation and Solutions.** Community Social Planning Council of Greater Victoria, Victoria, B.C. October, 1992.

**Strategy For Youth Involvement: Pilot Project 1992.** Parks & Leisure Services, City of Richmond, 1992.

**Synopsis of Youth Focus Group Discussion at McRoberts Junior Secondary School, McNair Senior Secondary School, and Station Stretch Re-Entry Program.** City of Richmond, B.C. March & April, 1995.

**Task Force on Community Safety and Crime Prevention.** Report to City Council, City of Richmond, B.C. January, 1995.

**Your, Mine and Ours.** Ontario's Children and Youth Phase One, Premier's Council on Health, Well-Being and Social Justice, May, 1994.

**Youth Health Workshop Report.** Health Department, City of Richmond, B.C. March, 1995.

**Youth Services, Issues and Opportunities in Richmond (Draft).** Richmond Community Services Advisory Council, Richmond, B.C. 1992.

**Youth Survey.** Parks and Leisure Services, City of Richmond, B.C. January, 1992.

**Youth Talks: Your Views, Your Ideas, Your Future.** A report summarizing the view of youth attending the Youth Talks forums, May, 1992, B.C. Youth Council, July, 1992.

# Appendix G

## Strategy for Youth Services - June 2, 1995

### Facilities For Youth

#### What Programming Should be Delivered Through The Youth Centre?

A review of youth centres in the Lower Mainland of BC indicates that there is a focus on the following:

- youth between the ages of 13 and 18 or 19 years
- drop-in activities
- some structured and out-reach activities
- a high degree of youth involvement in program choice
- some distancing from 'authority' figures, but with adult or "semi-adult" supervision at all times
- some provision of lifeskills training

### Youth Operated Centre

- **Unstructured Activities**
  - Lounge with music
  - Games-pool, video, etc
  - Dances, Drop-in
- **Personal Development Programs**
  - Youth managed
  - Leadership
  - Recreation Activities
  - Training and Employment
  - Peer Counselling
- **Recreation Activities**
  - General Recreation and Summer Programs
  - Interest areas-sport, culture, etc
  - Special group programming-gender, equity, multicultural, etc.
- **Other Professionals**
  - Health
  - Police and Justice
  - Drug and Alcohol
  - Employment counsellors

### Programs for Youth

#### General Recreation (including summer programs)

- **Interest Area Programming**
  - Sport
  - Outdoor
  - Recreation
  - Culture and Arts
- **Personal Development Programs**
  - Youth-managed
  - Leadership
  - Development

- Peer Counselling
- Training
- Employment
- Literacy
- International Contacts
- **Special Group Programming**
  - Gender Equity
  - Multicultural
  - Persons with Disabilities
  - Native
- **Professional Services**
  - Health and other caring professionals
  - Justice-related

This chapter provides a section on each of these topic areas, in which we present a number of successful programs together with commentary on:

- why the topic area is important to youth
- what kind of programs there are, both traditional and more innovative
- potential pitfalls and how to avoid them
- other sources of information

For each program, we have tried to present comparable information which we have obtained from the key staff person in the agency, although sometimes it was not possible or relevant to present it all. However, each program entry has reference number to link it to the Appendix, where the contact person, agency, address and telephone and fax numbers are listed.

**Program Name:** Skateboard Club

**Reference no.** 69

**Target Age Group:** 10-16 years

**Brief Description:** Club provides a safe indoor skateboarding environment, plus instructions on riding

**History and Development:** The program has evolved over the last three years.

**Reasons for Success:** Linkage to a local supplier-recently using ramps from Alberta-operates in summer in curling rink

**Budget Notes:** Fees \$30 for twice weekly sessions

**No. of Participants:** 120

**Program Name:** Youth Day

**Reference no.** 96

**Target Age Group:** 12-19 years

**Brief Description:** This program is a day of activities including a teen video dance, free skating, free swimming, movie for one dollar, gym activities and free transportation. Youth day is offered on a day when teachers have a professional development day and there is no school.

**History and Development:** The Youth Day program is an annual event which was created as a result of the 1989 Mayor's Committee on Youth Report.

**Reason for Success:** The success of this program is due to the wide variety of low cost or free activities. Free transportation is also a key component as transportation is usually a barrier for youth.

**Budget Notes:** Revenue of \$4,500, of which dance ticket sales amount to \$1,350 - Subsidy is \$2,900.

**No. of Participants:** 2,500 Youth participate.

**Program Name:** Kids on the Go.

**Reference no.** 104

**Brief Description:** This is an after-school program that runs Mondays, Wednesday and Fridays. The program is set up as an after-school day camp that allows kids to take part in games and arts and crafts.

**No. of Participants:** Varies from time to time.

## Leadership and Youth-Managed Programs

## **Importance**

Giving young people responsibility and experience in decision-making and managing their own activities is a guiding principle of this manual. It assists them to develop the leadership skills that are critical to the development of self-esteem. Finding ways in which they can voice their issues and concerns to other groups in their communities such as Councils and School Boards is critical to their personal development toward mature adulthood.

## **Program Ideas**

Four main types of activities are identified here:

- teen councils or similar groups of teens which organize activities for teens, promote teen and youth issues, and speak on behalf of youth;
- projects organized and run by such teen groups, most frequently crisis lines for teens, but also a magazine (Wet Graffiti);
- peer counselling programs which usually involve mentoring; some are locally developed, others are national programs, such as Big Sisters;
- youth leadership programs, again sometimes locally and sometimes nationally developed.

## **Potential Pitfalls**

It has often been noted that teen leadership groups 'happen' - they cannot easily be made to happen. So one of the major pitfalls for youth practitioners is trying to form teen leadership groups too quickly, or too soon in the process of youth development and empowerment.

However, once the group starts to gel, it is important to develop a collective vision, and begin the other parts of the planning process described in this manual.

A second pitfall is trying to impose too much structure on such groups. They do not necessarily need committees and subcommittees - they can operate quite adequately as a large democratic mass.

A great amount of time and energy is required to make this kind of initiative a success - by both adults and youth. Too often groups such as these fail because the adults involved do not recognize these time demands.

Often these groups can benefit from reviewing resources from national programs such as Big Sisters or Duke of Edinburgh's Award, and turn them into locally adapted programs.

## **Other Sources of Information**

There is no better source than talking to those people, especially the youth themselves, who have been involved in such groups.